Guiding Principles

● Ensure a strong educational program for any instructional model we choose to or are required to adopt.

● Use evidence-based practices, such as wearing face coverings, washing hands, and minimizing exposure opportunities.

● Provide as much flexibility to families as possible to choose an instructional model that they feel comfortable with for their children.
### Decision-Making

| Return-to-School Coalition (Instruction; Special Education; Technology and Communications; Safety, Health Services, and Wellness; and Facilities, Athletics, and Extracurriculars) | Parent and Staff Survey Results | CDC, PA Department of Health, Allegheny County Health Department Guidelines, Pennsylvania Department of Education |

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Return to School Learning Environments

Grades Pre-K-5

- 5 day in-person instruction
- Hybrid (2 days in person and 3 days online)
- FCA Virtual (Blended)
- FCA Virtual (Asynchronous)

Grades 6-12

- 5 day in-person instruction
- Hybrid (2 days in person and 3 days online)
- FCA Virtual (Blended)
- FCAO (Asynchronous)
How Instructional Decisions Are Made

COVID-19 Rates

LOW

Traditional In School

Hybrid

FULLY ONLINE

HIGH
Elementary Options (Pre-K-Grade 5)

**Option 1:** In-Person Instruction (5 days per week or hybrid)

**Option 2:** FCA Virtual: Blended Learning (synchronous and asynchronous) with curricula provided by Fox Chapel Area teachers

**Option 3:** FCA Virtual: Completely Asynchronous Learning with curricula provided by Fox Chapel Area teachers
Elementary Option #1: In Person

- In-person instruction may be 5 days per week or hybrid, depending on conditions
- 5 days per week looks like past school years
- Hybrid instruction includes:
  - Mix of in-person and online instruction
  - Two days of in-person instruction and three days of online instruction
  - Students grouped into two cohorts and assigned to report to school on designated days
How Will Elementary Students Be Grouped in the Hybrid Model?

Students will be grouped into two cohorts.

**Cohort Group #1:**
- Will attend school on Monday and Thursday of each week.
- Tuesday, Wednesday, and Friday will be a blend of synchronous and asynchronous online instruction provided primarily by the same Fox Chapel Area teachers students work with during face-to-face days.

**Cohort Group #2:**
- Will attend school on Tuesday and Friday of each week.
- Monday, Wednesday, and Thursday will be a blend of synchronous and asynchronous online instruction provided primarily by the same Fox Chapel Area teachers students work with during face-to-face days.
What Does an Elementary Hybrid Schedule Look Like for Each Cohort?

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Who Will Teach My Elementary Child?

● The two cohorts of students at the elementary level are being **split by full classes**, so different classes will be meeting in person on different days.

● Elementary students in the current hybrid model will **stay with their teacher** during in-person instruction and the same teacher during the online days.

● If a student in the hybrid model would need to be **quarantined**, he or she would stay with his/her teacher/class during the quarantine period and engage fully on the online days with the teacher and/or a "buddy teacher" on what would have been the in-person days.
Will Transitions Occur Throughout the Day?

- We know that it is not good for any student, especially elementary students, to remain in one classroom all day long.
- Although we may limit transitions to minimize them at times, having fewer students in the building makes those transitions that will occur much easier (especially for lunch and recess).
- Children will have specials, intervention, and enrichment while in school and online, but these may look somewhat different at times due to increased health and safety measures.
Elementary Option #2

FCA Virtual: Blended Learning

- Fully online learning environment

- Synchronous and asynchronous curricula provided by Fox Chapel Area educators
  - Synchronous: Educators and students are online at assigned times during regular school hours with live instruction. Learning opportunities will include whole class, small group, and one-on-one instruction.
  - Asynchronous: Students will also utilize various modes of instruction, including teacher-recorded videos, other videos/media, software or web-based applications, and print materials provided by the district. Students can access these learning activities and materials at any time.
Elementary Option #3

FCA Virtual: Completely Asynchronous Learning

- Asynchronous curricula provided by Fox Chapel Area educators
  - Fully online learning environment in which students will utilize various modes of instruction, including teacher-recorded videos, other videos/media, software or web-based applications, and print materials provided by the district. Students can access these learning activities and materials at any time.

- Students will have opportunities to schedule meetings with Fox Chapel Area educators.
Secondary Options (Grades 6-12)

Option 1: In-Person Instruction (5 days per week or hybrid instruction)

Option 2: FCA Virtual: Blended Learning (synchronous and asynchronous) with curricula provided by Fox Chapel Area teachers

Option 3: Fox Chapel Area Online (FCAO) asynchronous curricula facilitated by Fox Chapel Area educators
Secondary Option #1: In Person

● In-person instruction may be 5 days per week or hybrid, depending on conditions
● 5 days per week looks like past school years
● Hybrid instruction includes:
  ○ Mix of in person and online instruction
  ○ Students will be grouped into cohorts and assigned to report to school on designated days.
    ■ **Cohort Group #1**: Students with last names A-L will attend school on Monday and Thursday of each week. On Tuesday, Wednesday, and Friday, they will receive a blend of synchronous and asynchronous online instruction provided by Fox Chapel Area teachers.
    ■ **Cohort Group #2**: Students with last names M-Z will attend school on Tuesday and Friday of each week. On Monday, Wednesday, and Thursday, they will receive a blend of synchronous and asynchronous online instruction provided by Fox Chapel Area teachers.
    ■ Families with multiple last names will default to the oldest student in the household’s last name in an effort to keep siblings in all schools attending in-person instruction on the same days.
What Does a Schedule Look Like for Each Cohort?

Hybrid Model

- Students will attend school in two cohorts (A-L) and (M-Z) two days per week and work online for three days
- Wednesday will be online from home for students

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How Will Hybrid Work in Secondary?

- Middle school and high school students will be able to receive synchronous instruction on the days they are not in the building from their teachers.

- If a student in the hybrid model would need to be quarantined, he or she would stay with his/her teacher/class during the quarantine period.
Will Transitions Occur Throughout the Day?

- We know that it is not good for any student to remain in one classroom all day long.
- Although we may limit transitions to minimize them at times, having fewer students in the building makes those transitions that will occur much easier (especially for buses, lunch, class changes, recess, etc.).
Secondary Option #2

FCA Virtual: Blended Learning

- Fully online learning environment

- Synchronous and asynchronous curricula provided by Fox Chapel Area educators
  - Synchronous: Teachers and students are online at assigned times during regular school hours with live instruction. Learning opportunities will include whole class, small group, and one-on-one instruction.
  - Asynchronous: Students will also utilize various modes of instruction, including teacher-recorded videos, other videos/media, software or web-based applications, and print materials provided by the district. Students can access these learning activities and materials at any time.
Secondary Option #3

FCAO (completely asynchronous learning)

- Asynchronous curricula (mainly Edgenuity) facilitated by Fox Chapel Area educators
  - Fully online learning environment in which students will utilize various modes of instruction that may include teacher-recorded videos, other videos/media, software or web based applications, and print materials provided by the district. Students can access these learning activities and materials at any time.
- Students will have opportunities to schedule meetings with Fox Chapel Area educators.

*Please note: Due to the asynchronous nature of this option, students will not be able to switch to another option until the end of the course in which the student is enrolled.*
What is the Difference Between Option #2 FCA Virtual: Blended Learning and Option #3 FCAO (Asynchronous Learning)

**Option #2** – FCA Virtual: Blended Learning is a combination of synchronous and asynchronous learning using Schoology as the learning management system and Fox Chapel Area curricula and teachers. Families would choose this option if the student was available for live, online instruction during the school day.

**Option #3** – FCAO (completely asynchronous learning) is a long-standing option for secondary students and includes a combination of Edgenuity curricula and Fox Chapel Area teacher-designed curricula in Schoology. Families would choose this option if a student was unavailable for synchronous instruction during the school day. Not all courses are available in this option.
What Curriculum Will We Use in the Secondary Hybrid Model?

- Secondary teachers will develop fully online course experiences in Schoology, and students will follow this curricula to the greatest extent possible.

- Some courses will be adapted to better fit an online environment.

- Rich and meaningful Schoology courses that match the district’s current written curriculum will serve as a foundation upon which Fox Chapel Area teachers will provide instruction in many circumstances, including fully online.
Additional Information
• All schools will facilitate district programming, including elementary special area classes, social/emotional learning, academic interventions, English learners, special education, and gifted programming.

• Adjustments to student assigned groups may be made as necessary for classroom size, bus capacity, or other reasons to achieve the desired goal of fewer students in school buildings.

• Transfer from one instructional option into another is preferred at the end of a 9-week grading period. However, if the selected instructional option is not meeting your child’s needs, please contact the building principal.

• Device distribution for pre-kindergarten through grade 6 will begin later in August.

• Students in grades 9-12 will have the opportunity to use a personal device or receive one from the district.
Metrics for Considering Models

- Just today, the PA Departments of Health and Education released recommendations to Pre-K-12 schools for use.
  - Recommendations use two standard public health metrics: incidence rate and percent positivity
  - PA Department of Education will publish a weekly list identifying the level of community transmission in each county over the most recent 7-day reporting period.

- This metric provides a recommendation, not a mandate.
Other Metrics for Considering Models

- Community spread of the illness in classrooms, individual school buildings, and/or across the district
- Inability to procure hand sanitizer and dispensers or other cleaning or sanitation supplies
- Staffing needs including but not limited to:
  - A high number of teacher absences
  - Lack of bus drivers
  - Lack of custodial staff
  - Lack of coverage in health clinics due to nurse/support nurse absence
  - Lack of food service employees (inability to provide food during day)
  - Large numbers of families opting for remote learning options or required quarantine
  - State health and safety guidance due to an increase in community/school spread
Key Points

- The two cohorts of students at the elementary level are being **split by full classes**, so different classes will be meeting in person on different days.

- Elementary students in the current hybrid model will **stay with their teacher** during in-person instruction and the same teacher during the online days.

- If a student in the hybrid model would need to be **quarantined**, he or she would stay with his/her teacher/class during the quarantine period and engage fully on the online days with the teacher and/or a "buddy teacher" on what would have been the in-person days.
Thank You