

Dorseyville Middle School

Fox Chapel Area School District

Title I School-Parent-Student Compact 2019 - 2020

Dorseyville Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (Participating children), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent-student compact will be in effect during the 2019-2020 school year.

School Responsibilities:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the Pennsylvania's Core Academic Standards
2. Hold Parent-Teacher Conferences and during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences may be held:
 - ◆ The fall at Parent-Teacher Conferences.
 - ◆ Parent request for a conference with a teacher or vice versa.
3. Provide parents with frequent reports on their child's progress and information to assist parents in supporting their child's learning.
 - ◆ Progress reports are available during each grading period.
 - ◆ PSSA results are sent home when received from the state (grades 6-8).
 - ◆ Grades are updated on PowerSchool for parents to view.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - ◆ Parents may schedule an appointment with the teacher to discuss their child's progress at any time during the school year.

5. Provide parents opportunities to volunteer and participate in their child's class. Possible activities may include:

- ◆ Field Trip Chaperones
- ◆ P.T.O. (Parent-Teacher Organization)
- ◆ Parent-Family Engagement Events
- ◆ Site Team/Schoolwide Title I Planning Committee

6. Involve parents in the planning, review and improvement of the School-Parent-Family involvement policy, the Home School Compact, and Title I School-wide Program as follows:

- ◆ Home-School Compact and Parent Engagement Policy will be sent home to parents in the fall.
- ◆ A flyer outlining the school-wide program will be distributed at Open House.
- ◆ Parent/Family Surveys

7. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.

8. Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

9. The school will make every effort to reduce barriers to parent/family participation by addressing language, disability, or migratory status. Materials will be posted on the school and district website which provides an option to translate into most languages.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring the amount of electronic usage (television, computer, video games) our children utilize
- Attending school functions and conferences
- Participating in decisions relating to my child's education

- Promote my child's self-esteem.
- Encouraging my child to demonstrate respect for school personnel, his/her classmates and school property
- Staying informed about my child's education
- Communicating with the school by promptly reading all notices from the school or school district and responding, if appropriate.
- Updating contact information, when necessary
- Turn off the television; limit the TV, iPad, iPod and gaming system time.

Student Responsibilities:

(Parents, please read with your child): We, as students, will share the responsibility to improve our academic achievement and achieve the state's high academic standards by:

- Completing assigned homework every day and asking for help when needed
- Attending school regularly and on time
- Developing a positive attitude toward school
- Being a cooperative learner and carry out the teacher's instructions and directions
- Reading at least 15 minutes every day outside of school time
- Giving my parents or the adult who is responsible for my welfare all notices from school.