



**SPANISH IMMERSION**  
FOX CHAPEL AREA SCHOOL DISTRICT

**PARENTAL COMMITMENT FORM**  
**2019-2020 SCHOOL YEAR PILOT PROGRAM**

**By signing this form, I am making a commitment as a parent to the Spanish Immersion pilot program:**

1. I have attended a district hosted Spanish Immersion informational meeting and understand that this a Spanish Immersion pilot program from first to fifth grade.
2. I understand that the success of this program is dependent upon continuous enrollment through fifth grade, and that children enrolled in the Spanish Immersion pilot program will remain together in first through fifth grade.
3. I understand that if I have other K-5<sup>th</sup> grade students in my family, I can choose if they attend their home school or the same school as the immersion student.
4. I understand that if I am registering twins, triplets, etc., they will be registered together on one form and will be collectively entered into the program if eligible and selected through the enrollment process.
5. I understand the Spanish Immersion Model used at Fox Chapel Area School District:
  - a. 80-100% of instruction is provided in Spanish in first and second grade; 80% of instruction is provided in Spanish in third, fourth, and fifth grades.
  - b. English Language Arts (reading, writing, speaking, and listening) with daily English instruction begins formally in third grade and continues in grades four and five. The Spanish Immersion teacher provides this instruction.
  - c. All specials (physical education, art, music, computer science, and library) are in English. Lunch and recess are in English.
6. I understand that strong native language skills are an excellent predictor of success in an immersion program. My child has not had difficulties with language development. I believe that my child has strong language skills in English, and English is the primary language spoken in the home.
7. I understand that parental involvement is highly correlated with success at school. I will support my child academically, even if I don't speak or understand Spanish, by

showing interest in school, assuring that homework is complete, reading and writing together in English, and communicating with the teacher.

8. I understand that the parents need to read to their child and practice writing skills in English at home 20-45 minutes daily, depending on the grade of the child. Parents play a large part in a child's acquisition of English reading and writing skills!
9. I will encourage cross-cultural opportunities for my child, through exposure to books, movies, theatre performances, concerts, restaurants, etc.
10. I understand that the students in the Spanish Immersion pilot program are held to the same academic standards and will participate in the same district curriculum-based assessments and state assessments as any other student in our district. These assessments will be given in English.
11. I understand that if my child has any academic/behavior concerns I will address my concerns directly with the classroom teacher. Appropriate interventions/strategies will be implemented. If documented interventions are unsuccessful, a formal conference with the building principal, parents, student, and teacher will take place, perhaps resulting in an English classroom reassignment. I understand that if my child is reassigned to an English classroom, my child will return to his/her home school, pending enrollment numbers.
12. I understand that the teachers and staff of the FCASD Spanish Immersion Program are committed to supporting my child in:
  - a. Mastery of grade level academic content.
  - b. The ability to communicate (reading, writing, speaking, and listening) in both English and Spanish on grade level by the end of fifth grade.
  - c. The development of positive cross-cultural attitudes, encouraging bi-literacy and bilingualism.

Thank you for registering for the FCASD Spanish Immersion pilot program! We are here to support your child as he/she develops linguistic, academic, and cultural skills that will positively affect your child for the rest of his/her life.

Please sign and return the bottom portion of this form to Ashley Constantine no later than **May 17, 2019**. Eligible students will be entered into the program lottery to be held on **June 6, 2019**.

I have read/acknowledged the Spanish Immersion Parental Commitment Form:

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Child's Name

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Current Home School

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Parent/Guardian (printed name)

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Parent/Guardian Signature – Date

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District Staff Signature - Date



**FCASD SPANISH IMMERSION WEBSITE**

[si.fcasd.edu](http://si.fcasd.edu)

**CONTACT INFORMATION:**

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