



SPANISH IMMERSION

FOX CHAPEL AREA SCHOOL DISTRICT

PILOT PROGRAM ADMISSION GUIDELINES

Section I: Readiness Criteria

- Foundations December, January, and March Unit Assessments (80% mastery)
- STAR Early Literacy September, November, or February Assessments (Transitional or Probable Reader)

Section II: Eligibility

- Students must meet the Fox Chapel Area School District (FCASD) Readiness Criteria to enter the Spanish Immersion lottery.
- Parents must complete the registration online and sign the FCASD Parent Commitment Form.
- On the day of the lottery, the child must be a resident of Fox Chapel Area School District and registered for first grade.
- English should be the primary language spoken in the home as identified per the Home Language Survey.

Section III: Distribution of Spaces

- While housed within Kerr Elementary School, the Spanish Immersion program is a district program. All elementary schools will have the opportunity to be represented in each class.
- Each school receives a number of spaces in the lottery based on a ratio of the number of students enrolled in their building during the Kindergarten year and the total enrollment district-wide.
- The student's current home school will determine his or her attendance area for the pre-determined lottery spaces.
- The chart on the following page illustrates seat allocation for the 2019-2020 Spanish Immersion first grade class.

School	18/19 Kindergarten Enrollment	% of Total Students	Number of Spanish Immersion Seats
Fairview	61	20%	5
Hartwood	54	18%	5
Kerr	62	20%	5
O'Hara	126	42%	10
TOTAL	303	100%	25

**Data used from September 2018 enrollment information.*

Section IV: Class Size

- The goal is to enroll and maintain 25 students in the class through the first grade year.
- If the class size is less than 25 after all schools have had the predetermined number of names drawn, all remaining names will be combined for a drawing until a total of 25 students have been drawn.
- Twins (triplets, etc.) will be listed on one lottery ticket. If that ticket is drawn, all names listed will be admitted into the Spanish Immersion Program. For example, if a school has 5 pre-determined spaces and twins are selected, they will count as 2 of the 5 spaces. If twins are selected on the fourth pick, we will extend to 6 spaces from that particular school.

Section V: Waiting List

- Remaining names not selected for the Spanish Immersion class will be combined. The names will be placed on a waiting list in the order they are drawn.
- All participants will be notified of the position in the selection process upon completion of the lottery. They will also receive a letter to confirm.
- If an opening occurs during the first semester of the first grade year (September – January), the next student on the waitlist will be invited to fill the opening.
- All children chosen to fill a vacancy through the first semester of the first grade year must be meeting all of the first grade benchmarks.
- If a vacancy opens after the start of the second semester in the first grade year, school personnel will decide if students should be added to the program based on their first grade benchmarks, current school performance, ability to adapt to change, and language background.
- At the close of the first grade year, the waiting list is dissolved.

Section VI: Siblings

- Parents who have a child enrolled in the Spanish Immersion program and have another child/children in an elementary school may choose which school the siblings attend. This selection can include continuing to attend the home school or transferring to Kerr Elementary School.



FCASD SPANISH IMMERSION WEBSITE:

si.fcasd.edu

CONTACT INFORMATION:

Dr. Ashley Constantine

Executive Director of Elementary Education and Instruction

Ashley_Constantine@fcasd.edu

412-967-2411