

# FOX CHAPEL AREA SCHOOL DISTRICT

Book	Policy Manual
Section	100 Programs
Title	Field Trips
Code	121
Status	Active
Adopted	May 10, 2010
Last Revised	December 5, 2022

## **Purpose**

The Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important component of the instructional program of the schools. Properly planned and executed field trips can:

1. Supplement and enrich classroom learning by providing educational experiences in an environment outside the schools.
2. Arouse new interests among students.
3. Help students relate academic learning to the reality of the world outside of school.
4. Introduce community resources, such as natural, cultural, industrial, commercial, governmental, and educational.
5. Afford students the opportunity to study real things and real processes in their actual environment.

## **Definition**

For purposes of this policy, a **field trip** shall be defined as any administratively-approved trip by students away from school premises that is an integral part of approved planned instruction, is conducted as a first-hand educational experience not available in the classroom, and is supervised by a professional employee.

## **Authority**

The Board authorizes the transportation of students on administratively approved field trips.[\[1\]](#)

Students on field trips remain under the supervision and responsibility of this Board and are subject to its policies, rules and regulations.[\[2\]](#)[\[3\]](#)[\[4\]](#)

The Board does not endorse, support nor assume responsibility in any way for any district staff member who takes students on trips not approved by the Board or Superintendent. No staff member may solicit district students for such trips within district facilities or on district grounds without Board permission.

## **Delegation of Responsibility**

The Superintendent or designee shall prepare and implement procedures for the operation of field trips.

Legal

1. 24 P.S. 1361

2. Pol. 218

3. Pol. 222

4. Pol. 227

24 P.S. 510

24 P.S. 517

Pol. 103.1

Pol. 105

Pol. 113

Pol. 210

Pol. 210.1