DMS Schedule Stakeholder Meeting

October 1, 2018

Agenda

- What has happened so far
- Goals of this meeting
- Timeline of schedule development
- Review and share connections of top priorities
- What happens next

What's happened so far

- 2017-2018 - a series of information experiences, meetings, surveys, presentations to teachers and parents, board meetings, etc.
- 2018 - Contract with Hill Group to produce a survey to collect parent feedback on schedule adjustments
- September 27, 2018 - Meeting with Hill Group, parent group, Lisa Lang, Dave McCommons, and Matt Harris to review the results of the survey and develop a list of 5 priorities
- September 28, 2018 - FCEA and teachers met to review and refine their priority list

Goals for this meeting

Overarching: to collectively identify top priorities around which to build a schedule

1. Review the timeline for schedule development
2. Review the 5 top priorities for each group
3. Identify the common top priorities for development of a schedule
4. Determine the final list of priorities for development of a master schedule

Timeline

September 27 2 pm DMS	Administration, FCEA and parent group meet with Hill Group to review survey and key findings
September 28 8 am DMS	FCEA teacher meeting to review process and refine 5 top priorities
October 1 1 pm Staff Development Room	Administration, FCEA and parent group meet with to develop common 5 top priorities
November 1 8:00 am Staff Development Room	FCASD, FCEA and Parent meeting #2 to share potential model

Timeline cont.

November 14 7:30 am DMS	DMS Site Team Meeting to review model(s)
November 15 (and others TBD)	Check in date for parent and teacher groups
Due by November 30	Administration decision to move forward with recommended model
December 5 or 12 TBD 7:30 am DMS	DMS Faculty meeting to share process of gathering feedback and share recommended model
December 13 DMS	DMS parent meeting to share process and new model
December-January	Build schedule based upon new model

Administration	Teachers	Parents
Additional time in Math	Maintain Middle School Philosophy	Balance a variety of courses
Maintain as much time as possible in ELA	Length of time of class between 40 - 60 minutes	Slight time change for courses
Offer more choice for students and parents	Schedule should compliment standards-based courses (not focused on standardized tests)	Make sure students have individualized connection with teachers
Maintain safety nets for students	Math and ELA on team when possible	Safety nets for all students
Additional time for computer science in grade 8	Formal intervention safety nets provided outside of class time and not dominating Homebase	Focused solutions for issues

Administration	FCEA (Teachers)	Parents
	Maintain and promote the integrity of the Middle School philosophy: well-rounded education, balanced, variety of exploratory curriculum to inspire love of learning, good citizenship through strong team / HB /staff. Homebase should be protected for lessons and team-building.	**Balanced variety of courses offered,** with guaranteed access
Increase time in math Increase time in ELA (grade 8); maintain in 6 & 7 (specific amounts not specified)	Class **time lengths should be appropriate for the age group:** 40-60 minutes/period	If at all, **"slight" changes to course times** (~additional 10 minutes to current 44 minute schedule)
	Small nurturing team structure. Specifically, put Math and LA back on team	Maintain **strong student-teacher connections** (team, homebase, others)
Maintain safety net for all students.	**Formal intervention safety net time** should be available outside of normal class times, but without dominating homebase	**Ensure "safety nets"** available for students – support, intervention, enrichment
	Schedule should complement standards-based courses (not be focused on standardized tests)	**Focused solutions addressing well-defined goals or problems.** Majority believe current approach (curriculum and time) are appropriate and effective
Ensure students have choice		
Increase time in Computer Science		

Common Priorities

- Variety of courses maintaining the integrity of the middle school philosophy

- Limited increase in class time

- Maintain safety nets for students

- Maintain strong connections between staff and students

What happens next?

- Administration and DMS staff develop a model or models around the top priorities
- November 1 meeting: this group reconvenes to provide feedback on the model(s)