

8TH GRADE TRANSITION NIGHT



English 9

- **Same Content and Major Works**
- **More Teacher Guidance**
- **Developing Keystone Reading Skills**
- **Constructed Response Writing**
- **More Guided Analysis**
- **Supportive Environment for Many Reading Levels**

English 9 Language of Literature

Unit: Fiction/ Narrative

Essential Questions:

- * In what ways does literature enhance empathy?
- * In what ways does narrative writing shape our understanding of people?

Literature: *Mockingbird* by Kathryn Erskine
To Kill a Mockingbird by Harper Lee
Selected Excerpts and Non-Fiction Essays

Application: Analytical Essay, Thesis Statement

Unit: Poetry

Essential Questions:

- * In what ways does the understanding of language affect one's appreciation of poetry?
- * How do poetic devices help us to create meaning in a poem?
- * How does studying a poet deepen our understanding of a poem?

Literature: *Selected Poems*

Application: Poetry Recitation and Poet Research

Unit: Drama

- * How do your decisions affect those around you?
- * How do our roles and interactions with others impact society?
- * How does performance help readers to understand the story and characters?

Literature: *The Tragedy of Romeo & Juliet* by William Shakespeare

Application: Process Drama and Project Based

Unit: Independent and Ongoing Work

- * What is a writer's voice? Why is it important to share your voice?
- * How do themes cross a variety of genres?
- * How does the understanding of grammar concepts support writer's voice and style?

Writing: Coffee House-two writing pieces presented & published

Grammar: Ongoing grammar study

English 9 Accelerated: Language of Literature

English 9 Accelerated is a high-paced course designed for students who are looking for a more challenging experience and who are exploring the AP track in language and literature study. In this class you will have nightly homework assignments in addition to long-term, ongoing assignments. Ninth grade students often struggle with the balance of multiple assignments at one time. Be prepared to navigate this challenge. You are expected to be responsible and organized about your workload and should approach the teacher with concerns *before* falling behind. All students are expected to keep a homework agenda in order to meet these expectations.

This course is expressly intended for students who are keenly interested and engaged in English Language studies. The concepts as well as the amount of work will be significantly more rigorous than the regular English 9 class. All students, regardless of grade received will receive a weighted credit, and therefore must complete a certain level of coursework. Reading, writing, discussion, tests, and grammar concepts will be more rigorous in order to prepare students for a possible future in the Accelerated/AP track at FCAHS. You, the student, *MUST* keep up with the reading, writing, and daily coursework. *You are responsible for your grade.*

Fiction/Narrative:

Literature: Selected short stories and narratives
Theme: Identity
Application: Journal Writing; Analytical Text Writing; Inquiry-Based Writing for Discussion

Novel:

Literature: *To Kill a Mockingbird* by Harper Lee
Theme: Tolerance
Application: Analytical Text MLA Essay; Inquiry-Based Writing for Discussion

Non-Fiction:

Literature: Current Event articles
Theme: Respect
Application: Journal Writing; Propaganda and Media; Inquiry-Based Writing for Discussion

Poetry:

Literature: Various Poems
Theme: Individuality
Application: Creative Writing; Poetry Recitation; Inquiry-Based Writing for Discussion

Drama:

Literature: *The Tragedy of Romeo & Juliet* by William Shakespeare
Theme: Responsibility
Application: Drama Learning Center; Inquiry-Based Writing for Discussion

Grammar:

Resource: Holt Warriner's Handbook 4th Course
Topics: Parts of Speech, Sentence Errors, Sentence Combining, Parts of the Sentence, The Phrase; Independent Grammar of Choice
Application: All written work; Unit Exams and Quizzes

Ongoing:

Vocabulary: Independent Points
On-going vocabulary journal

9 ACCELERATED

***90% in Language Arts 8 or
85% in Advanced Language Arts 8**

- Faster Paced**
- More Student Driven Discussion**
- Higher Level Analysis**
- More Independent Reading and Study**
- More intensive Grammar**
- Same Content/Major Works**
- Targeted to Accelerated Learner**

Elements I & II- by teacher recommendation

- On Ramp Reading Support prior to English 9**
- Middle School recommendation**
- First semester course coupled with second semester English 9- same class throughout year**
- Cotaught with English Teacher and Reading Specialist/Special Ed teacher**

Electives

9th Grade

- **Theater Arts**

10th Grade - 12th Grade

- **Argument**
- **Creative Composition**
- **Public Speaking**
- **Theater Arts**
 - **Advanced Theater Arts**

ENGLISH 10-12 OPTIONS

10th Grade

- **Elements II and III**
- **Academic**
- **Accelerated**

11th Grade

- **Elements III**
- **Academic**
- **Accelerated**
- **AP Language and Literature**

12th Grade

- **Academic**
- **Accelerated (British Literature and...)**
 - **Sports and Adventure Literature**
 - **World Mythology**
 - **Modern Film Studies**
- **AP Literature and Composition**